

Unit One: /θ/

think bathroom teeth /θɪŋk/ /bæθrum/ /tiθ/

How to Make the Sound

Place the tip of your tongue between your upper and lower teeth. Don't put it between your lips. Make the sound by forcing air through the opening between your teeth and tongue. Don't vibrate your vocal cords.

Exercise One: Word Repetition

Listen to the following words and repeat.

Thursday	without	teeth
think	bathroom	path
third	nothing	method
throw	breathless	booth
Thelma	mythology	wrath

Exercise Two: Minimal Pairs

Listen to the following word pairs. Repeat them, being careful to make the distinction between the two sounds.

three	free	thin	sin
Thor	soar	pass	path
both	boat	fought	thought
tore	Thor	moth	moss
frilled	thrilled	three	free

Exercise Three: Phrases with /θ/

You will hear phrases of words that either contain the sound /θ/ or do not. As you listen to each, phrase circle yes if you hear /θ/, and circle no if you do not.

- | | | | | | |
|--------|----|--------|----|--------|----|
| 1. yes | no | 4. yes | no | 7. yes | no |
| 2. yes | no | 5. yes | no | 8. yes | no |
| 3. yes | no | 6. yes | no | 9. yes | no |

Exercise Four: Minimal Pair Distinction

Part One

You will hear the sentences below, but only one of the *italicized* words will be spoken. Circle the one word which you hear.

1. Geoffrey saw the *pass/path* and took it.
2. Thora and Thelma read all about the *trees/threes*.
3. After the rain, his *booths/boots* were covered with mud.
4. All the students saw the *free/three* men and applauded.
5. The new manager really liked his new *theme/team*.

Part Two

Listen for the missing words and write them on the lines below.

6. That man was _____ when I saw him.
7. Paula and John were _____ by the Halloween costumes.
8. The little girl had a big _____.
9. My _____ are no good.
10. The baseball player had a hot _____.

Exercise Five: Dictation

Listen to the sentences and write them.

1. _____ thumb. _____
2. _____ thirsty _____
3. _____ healthy. _____
4. _____ fine. _____
5. _____ moths _____

Exercise Six: Questions for Answers Given

In this section, you will hear 5 answers. You will not hear the questions. Listen carefully to the answer, and then record the question in the space provided on your tape by using your drill/record button.

Example: _____? I'm fine, thanks.
(you record "How are you?" onto your tape BEFORE the answer.)

1. Do you think...
2. Have...
3. Was...
4. Did...
5. Was...

Unit One Tongue Twisters

Say these tongue twisters out loud to practice the sound.

1. Thor is the god of Thunder.
/θɔr ɪz ðə ɡɒd ʌv θʌndər/
2. Thelma and Theo have bad breath.
/θɛlmə ænd θiə^w hæv bæd brɛθ/
3. Three free thrilling frills fought on Ruth's roof.
/θriy friy θri:liŋ frɪlz fɒt ɔn ruθs ru:f/
4. Thieves are thankless thugs who deserve our wrath.
/θi:vz ɑr θæŋkləs θʌgz hu^w dɛzərv ɑ^wr ræθ/
5. Nothing is worth thousands of deaths.
/nʌθɪŋ ɪz wɜrθ θaʊzənz ʌv dɛθs/
6. Mr. Smith's teeth are thin and lethal.
/mɪstər smɪθs tiθ ɑr θɪn ænd liθəl/
7. Thursdays are thirsty days for lethargic Ruth and Thelma.
/θɜrzdeɪz ɑr θɜrstɪ dɛɪz fɔr ləθɑrdʒɪk ruθ ən θɛlmə/
8. It seems themes are sought by thousands of mythical misses.
/ɪt si:mz θi:mz ɑr sɔt baɪ θa^wzənz ʌv miθəkəl mɪsɪz/
9. Thick ticks on three trees brought broth to ten thin tin men.
/θɪk tɪks ɔn θri triz brɒt brɒθ tu tɛn θɪn tɪn mɪn/
10. Sick thickets thwarted seven thin sinners from passing through.
/sɪk θɪkəts θwɔrtəd sɛvən θɪn sɪnərz frɒm pæsiŋ θru^w/

Unit One

Minimal Pair Exercises for Student Pairs

A

You and your partner have different sheets, either A or B.

Read your words from the list below to your partner, and he or she will mark down which word was different (either the first, second, or third). Then, your partner will read, and you will mark down on your worksheet either the first, second, or third (whichever is different).

Example: You hear "Thor—sore—Thor"; you write 2 in the space provided, as the second (sore) was different from the first and third (Thor).

1. think sink sink 1. _____ (1, 2, or 3)
2. fought fought thought 2. _____
3. boat both boat 3. _____
4. broth broth brought 4. _____
5. sin thin thin 5. _____
6. moth moth moss 6. _____
7. Thor sore sore 7. _____
8. pass pass path 8. _____
9. three free three 9. _____
10. frilled frilled thrilled 10. _____

Unit One

Minimal Pair Exercises for Student Pairs

B

You and your partner have different sheets, either A or B.

Read your words from the list below to your partner, and he or she will mark down which word was different (either the first, second, or third). Then, your partner will read, and you will mark down on your worksheet (either the first, second, or third, whichever is different).

Example: You hear "Thor—sore—Thor"; you write 2 in the space provided, as the second (sore) was different from the first and third (Thor).

- | | | | |
|------------|----------|----------|-----------------------|
| 1. thin | sin | sin | 1. _____ (1, 2, or 3) |
| 2. frilled | thrilled | thrilled | 2. _____ |
| 3. boat | both | both | 3. _____ |
| 4. path | path | pass | 4. _____ |
| 5. thin | thin | sin | 5. _____ |
| 6. moss | moth | moss | 6. _____ |
| 7. free | three | three | 7. _____ |
| 8. sink | sink | think | 8. _____ |
| 9. brought | broth | brought | 9. _____ |
| 10. sore | Thor | sore | 10. _____ |

Unit One: Information Gap Exercise

A

In this exercise, sit opposite your partner. Your partner will ask you which word goes into the empty boxes. You will pronounce the word in *your* box, and your partner will write down what you said. Then *you* ask your partner to pronounce the words in *your* missing boxes.

Possible questions:

"Can you tell me the word which is in D-2?"

"Could you repeat that, please?"

A1 	B1 three	C1 	D1
A2 sought	B2 free	C2 	D2 root
A3 	B3 think	C3 	D3 Thor
A4 sink	B4 	C4 fink	D4

Unit One: Information Gap Exercise

B

In this exercise, sit opposite your partner. Your partner will ask you which word goes into the empty boxes. You will pronounce the word in *your* box, and your partner will write down what you said. Then *you* ask your partner to pronounce the words in *your* missing boxes.

Possible questions:

"Can you tell me the word which is in D-2?"

"Could you repeat that, please?"

A1 fought	B1	C1 tree	D1 Ruth
A2	B2	C2 Thor	D2
A3 three	B3	C3 sore	D3
A4	B4 both	C4	D4 throb

Unit One: Dialogue

With a partner, practice the conversation below until you have memorized it. Then, perform it in front of your class. (For names, you can substitute Thor, Theo, Thelma, Beth or any other name with / **Θ** / on the lines provided)

_____ : Hello _____ how are you?

_____ : Fine, thanks. And how are you, _____?

_____ : I'm OK, I guess. Thanks for asking. But I think my health is not so good.

_____ : You think so, _____? You look fine! I think you seem a little thin.

_____ : No, I don't think I'm any thinner, but thanks anyway. No, I think my teeth are unhealthy.

_____ : You should see a dentist. I'm thinking of going on Thursday. Do you want to come with me, _____?

_____ : Thanks, but no. I think by Thursday I'll have healthy teeth again. I hope.

_____ : I hope so too, _____.